



# Family Building Blocks

## **SUBSTITUTE TEACHER INTERVENTIONIST**

Contact [htorres@familybuildingblocks.org](mailto:htorres@familybuildingblocks.org) to apply

### **OPEN UNTIL FILLED**

**CLASSIFICATION:** Nonexempt

**WORK SCHEDULE:** Regular, PT/20 hr/wk, M-F

**SALARY:** TBD

**LOCATION:** All FBB Locations

### **PRIMARY PURPOSE**

Teachers work and collaborate as a member of a teaching team to provide high quality, research based early childhood services to children and families. Teachers develop, implement and review activities to provide a developmentally appropriate early childhood program including environment, lesson plans, class schedules, documentation, and referrals to supporting agencies. Teachers use therapeutic and developmentally appropriate approaches to promote skill building and evaluate progress of all enrolled children. s/he provides on-going assessment of progress and facilitate transitions into Head Start, community childcare, preschools or kindergarten as recommended. Through home visits, teachers assist families in establishing a positive home environment to promote the physical, mental and emotional well-being of their children; s/he assists in strengthening the parent-child relationship by improving parenting skills, reducing family stress, and meeting the needs of parents. Teachers work in a non-judgmental, strength based manner with individual family members, groups and colleagues.

### **MINIMUM EDUCATION AND EXPERIENCE**

- AA/AS degree from an accredited institution with a major in early childhood education, child development, or related degree
- At least six months of qualifying teaching experience in a certified child care center or comparable group care program, in the care of infant and/or toddlers/preschool age children
- Bilingual English/Spanish

### **PREFERRED EDUCATION AND EXPERIENCE**

- A Bachelor's degree in Early childhood or related field
- At least one year of qualifying teaching experience in a certified child care center or comparable group care program, in the care of infant/toddlers
- Two years' experience teaching in a developmentally appropriate classroom with children six weeks to five years old with ability to adapt curriculum, environment and interactions to meet the needs of all children including at risk children, special needs children and culturally diverse populations.
- At least step eight on the Oregon Registry
- Home visitation experience using evidence-based/home visitation curriculum

Employment offer is contingent upon completion of a Oregon Child Care Division Central Background registry and fingerprinting, review of an acceptable driving record, and a negative drug screening.

Family Building Blocks also provides an excellent benefits package, which includes medical, dental, and vision coverage. Other benefits also include generous PTO/holidays as well as voluntary life and disability insurance, and 401K after one year.

Family Building Blocks is an affirmative action/EEO employer. Believing that diversity contributes to program excellence and to mutual respect and understanding, FBB is committed to recruiting and retaining diversity in our Board and staff. We seek applicants who bring varied experiences, perspectives and backgrounds.